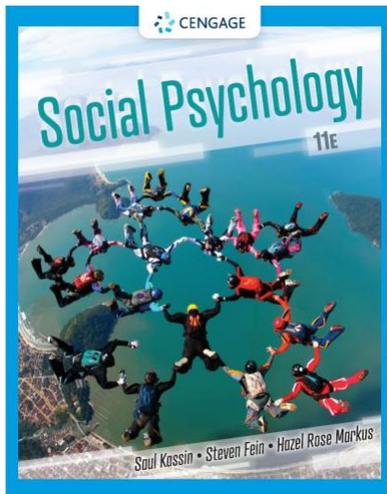


# INTRODUCTION TO SOCIAL PSYCHOLOGY

Fall 2022, De Anza College, Online-only course (no live Zoom)



Course Textbook  
11<sup>th</sup> Edition, Publisher: Cengage

**Prof. Jeanette Tucker** (She/Her)

**Office hour: via e-mail/by appointment only**

Email contact: tuckerjeanette@fhda.edu

\*4.0 hours lecture, online only- video lectures + online content

**Course Description:**

The scientific study of the way individuals think, feel and behave in social situations. The systematic approach will include cross-cultural and comparative perspectives.

**Prerequisites:** English Writing 1A or English as a Second Language are recommended. If you have not completed this requirement, please email me.

**The Student Learning Outcomes are as followed:**

1. Discuss the historic relevance of Social Psychology as a sub discipline of Psychology as a science.
2. Identify the methodologies used in Social Psychology.
3. Apply knowledge of conformity, the self, group process and conflict as abstracts to personal life.

**Required Textbook:**

Social Psychology, 11th Edition

*Authors: Kassin, Saul; Fein, Steven; Markus, Hazel Rose*

NEW Textbooks are sold at the Bookstore for \$185

*Footnote: The online eBook can be purchased through the bookstore for \$60. You will be sent an online code directly from Redshelf which will allow access for up to 120 days.*

**Attendance:**

You will not be attending class during a specific time. No content will be shared “live”. The materials will be shared the Saturday before each week. The materials will consist of a video lecture(s), activity/discussion board, and a quiz. Details below.

**Note:** The instructor may drop students from class for any of the following reasons: failure to complete the first-weeks content, failure to complete at least half of the content shared during the first two weeks of instruction.

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## COURSE GRADE

- Weekly Chapter Quizzes - 10 total @ 10 points each = **100 points total** (50% of grade)
  - Weekly Discussion Posts - 11 total @ 5 points each = **55 points total** (27.5% of grade)
  - Final Project – Reflection + Application of final chapter = **45 points** (22.5% of grade)
- TOTAL POINTS POSSIBLE FOR THE COURSE = **200**

**Grading Scale:** A = 90-100%; B = 80-89.9%; C = 70-79.9%; D = 60-69.9%; F = < 60%  
**\*\*This is subject to change depending on if I add or delete certain assignments\*\***

### **Weekly Expectations:**

Please read the assigned chapters, watch the lectures, and fully participate in the discussions posted in order to have the full experience in this course. It is self-paced, but only within a 7-day time period. Quizzes are only available for one day (Monday's of the given week), so you must have the content completed by the time of the quiz.

### **Teacher's recommendation for success in this class:**

1. Read each assigned text chapter before class.
2. Create a schedule of reading each week so you pace yourself and have enough time.
3. Please ask any questions that you would like to regarding the material via email.
4. Within the same 24-hour period that you took notes in class, review those notes.
5. Make FLASHCARDS: write the key term on the front, and the definition on the back.
6. Get ACTIVE with the material. Work with a study group in which you can discuss the material and test each other.

## EXAMS AND ASSIGNMENTS FURTHER EXPLAINED:

### Weekly Discussions:

Every week students will be presented with a video lecture (or two), as well as a video link, article, or other activity. Students will be asked to engage with the material and then share a reflection with the class on our Discussion Board. These are designed to give students an opportunity to reflect and apply what they are learning to real life. Being thoughtful and detailed in your response will earn full credit.

### Weekly Quizzes:

Each week students will take a quiz on the chapter from the week before. These quizzes will be available all day, however once you start the quiz there is a time-limit.

\*Make-up exams are usually not given, however circumstances to do come up and it would be in your best interest to contact me ahead of time.

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## **Final Project:**

The last three chapters of the book are as follows:

Chapter 12- Law

Chapter 13- Business

Chapter 14- Health and Wellbeing

These three chapters allow a deeper look into different aspects of life with a Social Psych lens. Since many of you have different career paths you wish to pursue- please choose ONE chapter of interest to you and read it during the 11<sup>th</sup> week of the course (or any time before that). The final project will include reflection questions and application of the material you read about. Details will be shared at a later date.

**\*\*Important note:** You may read either of the remaining two chapters and take a quiz to replace your lowest quiz score. You can do this for up to two quizzes. If you are happy with your scores, then you do not need to read the remaining two chapters unless you want to.

***Extra credit discussion board posts will be given.***

## **ADDITIONAL SUPPORTS FOR STUDENTS**

### **Student Success Center**

Need help? De Anza's Student Success Center offers free online- and on-campus tutoring, plus workshops! Visit <http://www.deanza.edu/studentssuccess> for hours and information. Or just stop by to chat or sign up!

- Academic Skills Center for workshops in ATC 302
- General Subject tutoring in ATC 304
- Listening & Speaking and World Language support in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Student Success Center Resources are available online to all De Anza students on Canvas: <https://deanza.instructure.com/enroll/MAF7Y8>

### **Psychological Services**

Psychological Services are available to help students, especially during the COVID-19 pandemic. Many problems of everyday living can be resolved through talking with friends, family or someone we trust. However, there are times when seeking assistance outside of one's familiar environment can be helpful. Psychological Services are offering free Zoom appointments to all registered De Anza students. Typically, students are offered 10 free sessions throughout their enrollment at De Anza. However, due to the increased stress during the COVID-19 pandemic, the department's goal is to offer students **additional counseling** sessions, subject to availability. They offer individual (1-on-1) therapy, as well as group therapy. Their department is open M-Th: 8:30-5 and F: 8:30-2. For information on how to make an appointment, please visit the Psychological Services webpages at: <https://www.deanza.edu/psychologicalservices/index.html>

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## Calendar + Schedule (all assignments and exams are fixed)

Week	Date	Topic	Text Assignments
1	Sept 26-30	First Day-Review of Syllabus Introduction + Research in Social Psych	Ch. 1 + 2
2 *10/9 drop w/o a W	Oct 3-7	<b>Monday- 4/12 Quiz on Ch. 1+2</b> The Social Self	Ch. 3
3	Oct 10-14	<b>Monday- 4/19 Quiz on Ch. 3</b> Perceiving Persons	Ch. 4
4	Oct 17-21	<b>Monday- 4/26 Quiz on Ch. 4</b> Stereotypes, Prejudice & Discrimination	Ch. 5
5	Oct 24-28	<b>Monday- 5/3 Quiz on Ch. 5</b> Attitudes	Ch. 6
6	Oct 31- Nov 4	<b>Monday- 5/10 Quiz on Ch. 6</b> Conformity	Ch. 7
7 <b>Holiday</b> Fri 11/11	Nov 7-11	<b>Monday- 5/17 Quiz on Ch. 7</b> Group Processes	Ch. 8
8 *11/18 drop with a W	Nov 14-18	<b>Monday- 5/24 Quiz on Ch. 8</b> Attraction & Close Relationships	Ch. 9
9 <b>Holiday</b> 11/24+11/25	Nov 21-25	<b>Tuesday- 6/1 Quiz on Ch. 9</b> Helping Others	Ch. 10
10	Nov 28-Dec 1	<b>Monday- 6/7 Quiz on Ch. 10</b> Aggression	Ch. 11
11	Dec 5-9	<b>Monday- 6/14 Quiz on Ch. 11</b>	Choose one: Ch. 12 (Law) Ch. 13 (Business) Ch 14 (Health + Wellbeing)
12	Dec 12-16	<b>Final Exam – Project + Reflection</b>	Have a great summer!